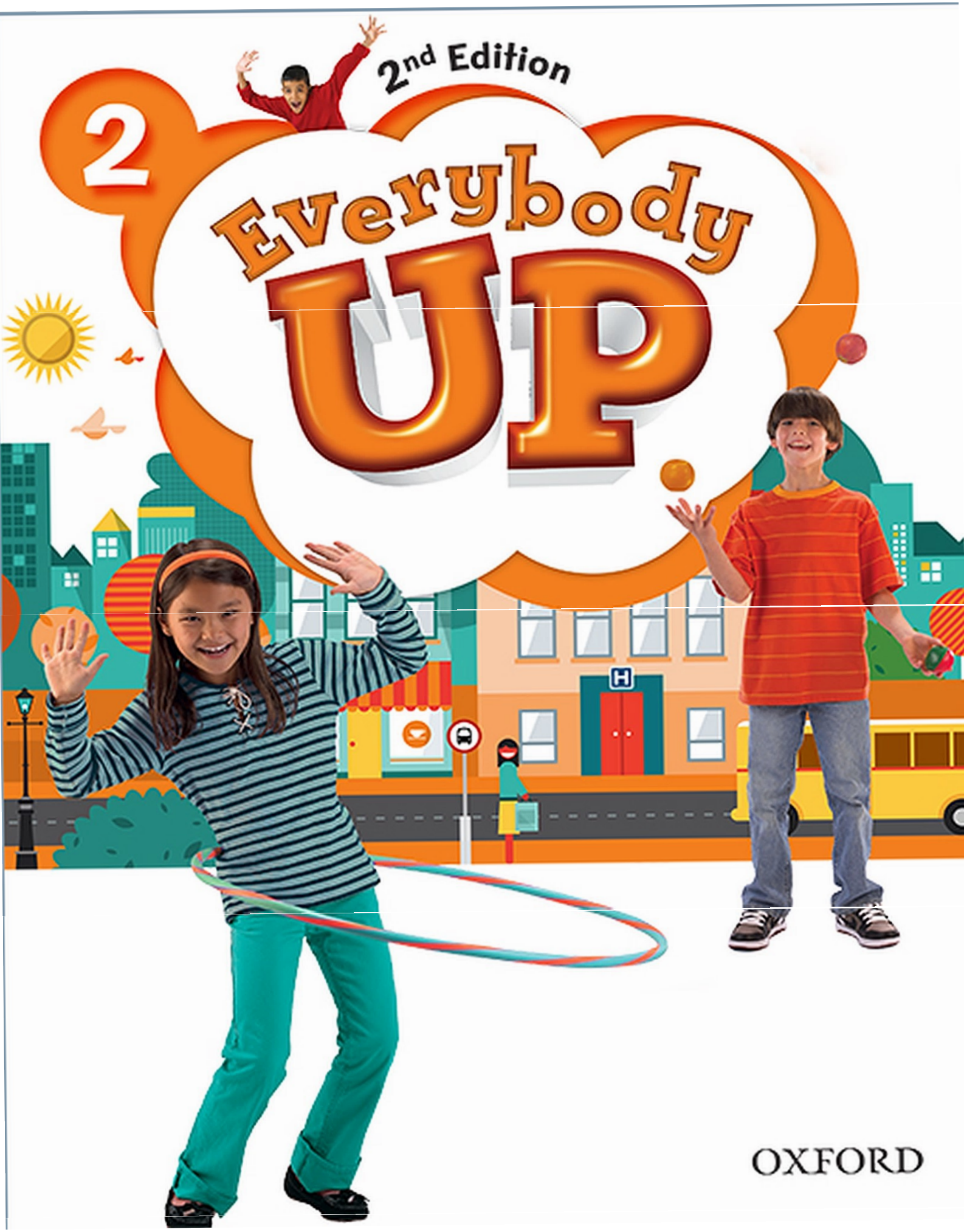
2nd Edition

2 Everybody UP



OXFORD

Table of Contents

Welcome 2

Unit 1 **How We Feel** 4

Unit 2 **In Town** 12

Check Up 1 20

Phonics 1 22

Project 1 23

Unit 3 **Things to Eat** 24

Unit 4 **Things to Wear** 32

Check Up 2 40

Phonics 2 42

Project 2 43

Unit 5 **Things to Do** 44

Unit 6 **Home** 52

Check Up 3 60

Phonics 3 62

Project 3 63

Unit 7 **My Day** 64

Unit 8 **My Week** 72

Check Up 4 80

Phonics 4 82

Project 4 83

YLE Practice 84

Syllabus 92

Word List 94





Welcome

A Listen, read, and say. 03

1.



My name is Danny. I'm eight. I have a sister. I like green. I like pizza. I don't like green pizza!

Danny

2.



I'm Emma. I'm eight. I have a brother and a sister. This is my backpack. I like my backpack.

Emma

3.



My name is Julie. I'm nine. I have two brothers. I can play soccer. I like soccer.

Julie

4.



I'm Mike. I'm nine. I have a brother. I have a bike. I like my bike. It's fast!

Mike

B What about you? Talk with your classmates.

C Sing.

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

What Day Is It Today?

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday.
What day is it today?

It's Wednesday. Wednesday.
It's Wednesday. Wednesday.
It's Wednesday.
It's Wednesday today!

Today is Wednesday.

D Listen, point, and say.

1. 
Read.

2. 
Write.

3. 

Spell.

4. 
Come to the board.

5. 
Open your book.

6. 
Close your book.

1 How We Feel

Lesson I Feelings

A Listen, point, and say. 06 05


1 happy


2 sad


3 hot


4 cold


5 hungry

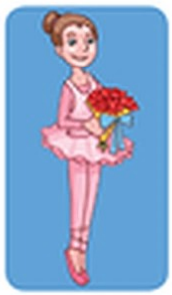

6 thirsty

B Listen and number. 07

C Listen and say. Then practice.

I'm happy. I'm not sad.

I'm = I am

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Are you happy?

Yes, I am.
No, I'm not.







E Look at B. Point, ask, and answer.

Are you thirsty?

Yes, I am.

Who's hungry?
Ask your friends.



Lesson 2 Feelings

A Listen, point, and say.



B Listen and say. Then practice.

He's She's	sick.	

He's = He is
She's = She is



C Listen, ask, and answer. Then practice.

Is	he / she	sick?	Yes,	he / she	is.
			No,	he / she	isn't.

isn't = is not

1. 
2. 
3. 
4. 

D Sing.

He's Excited

He's excited. Is he sick? No.
He's excited. Is he tired? No.
He's excited. Is he bored? No!
He isn't bored. He's excited. He isn't bored.



E Act. Ask and answer.



Act excited! Show the class.



A Talk about the pictures. Then listen and read.

Are You OK?



Value

Be kind.

B Listen and number.



C Sing.

Are You OK?

Oops. Ouch!

What's wrong? Are you OK? Are you OK?

What's wrong? Are you OK? Are you OK?

Ouch! My leg hurts. Ouch! My leg hurts.

Are you OK? Are you OK?

Ouch! I think so. Oh! I think so. Yes! I think so. Thanks!



D Listen and say. Then act.



leg



hand



finger

Look at (A). Who needs help?



Lesson 4 The Senses

Science

A Watch the video.

B Listen, point, and say.



C Listen, ask, and answer. Then practice.

What can	he / she	see?	He / She	can see a bird.

a ball	a bird
a car	a dog
a doll	a flower
a kite	ice cream
juice	pizza



D Listen. Fill in the charts.

20

a bus
a dog
a flower
a pen
bread
pizza





Watch the video. What can you see?



E Look at D. Point, ask, and answer.

What can she see?

She can see a pen.

F Look at the poster. Talk about it.

2 In Town

Lesson 1 Jobs

A Listen, point, and say. 21 15



B Listen and number. 22



C Listen and say. Then practice.

He's / She's	a doctor.	He / She	isn't a nurse.

He's = He is
She's = She is
isn't = is not

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Is	he / she	a doctor?	Yes,	he / she	is.	
			No,	he / she	isn't.	He's / She's a nurse.



E Look at B. Point, ask, and answer.

Is she a pilot?

Yes, she is.

Choose a job.
Act it out!



Lesson 2 Jobs

A Listen, point, and say.



B Listen and say. Then practice.

They're police officers. They aren't firefighters.

They're = They are
aren't = are not

police officers firefighters bus drivers soccer players



C Listen, ask, and answer. Then practice.

Are they police officers?	Yes, they are. No, they aren't. They're firefighters.

1. 
2. 
3. 
4. 

D Sing.



Are They Firefighters?

Are they firefighters? No, they aren't.
Are they police officers? Yes, they are.
They're police officers.
They're police officers.
They aren't firefighters.



E Draw and write. Show and tell.

They're firefighters.



Look at B.
How many jobs?
How many people?



A Talk about the pictures. Then listen and read.



B Listen and circle ✔ or ✘.



C Sing.

May I Borrow Your Phone?

Excuse me. May I borrow your phone?

Sure. Here you are.

Thanks!

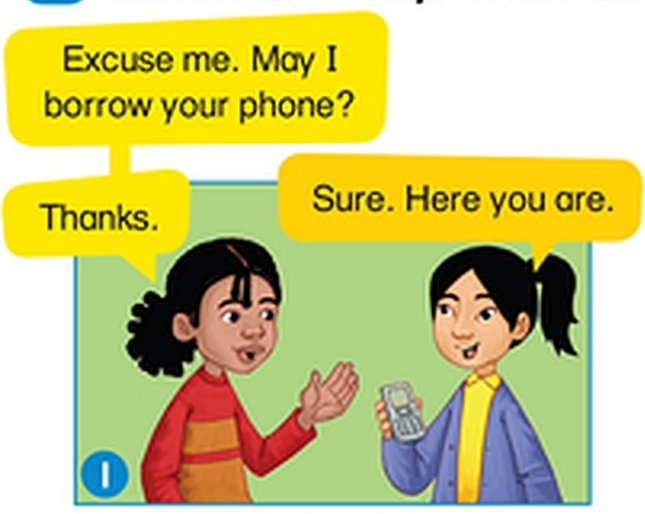
You're welcome!

Please may I borrow your phone?

Sure! Here you are.



D Listen and say. Then act.



phone



pen



marker



Lesson 4 Places

Social Studies

A Watch the video.

B Listen, point, and say. 33 23

1 
hospital

2 
school

3 
home

4 
restaurant

C Listen, ask, and answer. Then practice. 34 24

Where's the doctor?	He's / She's	at the hospital.

Where's = Where is
He's = He is
She's = She is

at home	at the hospital
at school	at the restaurant









D Listen and ✔. 35

	1	2	3	4
1. 		✔		
2. 				
3. 				
4. 				

E Look at D. Ask and answer.

Where's the nurse?

She's at the restaurant.

F Look at the poster. Talk about it.

Watch the video. How many places can you see?

Check Up 1

Units 1 and 2

A Listen and circle.

36

1.  

2.  

3.  

4.  

5.  

6.  

B Read and ✔.

1. Is he sick?



- [x] Yes, he is.
- [ ] No, he isn't.

2. Are they firefighters?



- [ ] Yes, they are.
- [ ] No, they aren't.

3. Where's the teacher?



- [ ] He's at the restaurant.
- [ ] He's at school.

4. Is she a doctor?



- [ ] Yes, she is.
- [ ] No, she isn't. She's a pilot.

C Write.

1. Where's the cook?

   She's at the restaurant.

2. Are _____ hot? Yes, I _____

3. What _____ he see?

   He can _____ a pizza.

4. Are you hungry? No, _____ not.



D Listen and write. Then act.

37

1. Ouch! _____ My leg hurts.

2. Excuse me. May I borrow your phone? _____ Thanks.

E What can you do? Read and ✔.

I can talk about...								
feelings	☐	☐	☐	jobs	☐	☐	☐
the senses	☐	☐	☐	places	☐	☐	☐
Value I can be kind.	☐	☐	☐	Value I can be careful.	☐	☐	☐

Phonics Bonus

A Listen, point, and say.



cave

c

cub





girl

g

game





jam

j

jug





hippo

h

hose



king



k

kitten



6

six

x

box



B Look at A. Point and read with your partner.

C Listen and read.

1.



The girl is in the cave.

2.



The hippo is on the jug.

3.



I can see six kittens.

Project
Spinner

A Make a spinner.



1. Write the five senses.



2. Draw and color the places.



3. Cut out the circles. Put the circles together.

B Listen. Then use your spinner and talk.





see	hear	smell	taste	touch
hospital	school	home	restaurant	park

Tip

Be creative! Use lots of words.

Home-School Link

What can people in your family see, feel, smell, taste, or touch? Take your spinner home. Use it with your family.

3 Things to Eat

Lesson 1 Food

A Listen, point, and say. 41 26

1	2	3	4	5	6
					
soup	salad	spaghetti	french fries	steak	eggs

B Listen and number. 42



C Listen and say. Then practice.

I	want / don't want	soup.	He / She	wants / doesn't want	soup.

don't = do not
doesn't = does not

1. 

2. 

3. 

D Listen, ask, and answer. Then practice.

What do you want?			I want soup.		
What does	he / she	want?	He / She	wants soup.	



E Look at B. Point, ask, and answer.

What does he want?

He wants steak.

I want spaghetti.
What do you want?



Lesson 2 Fruit

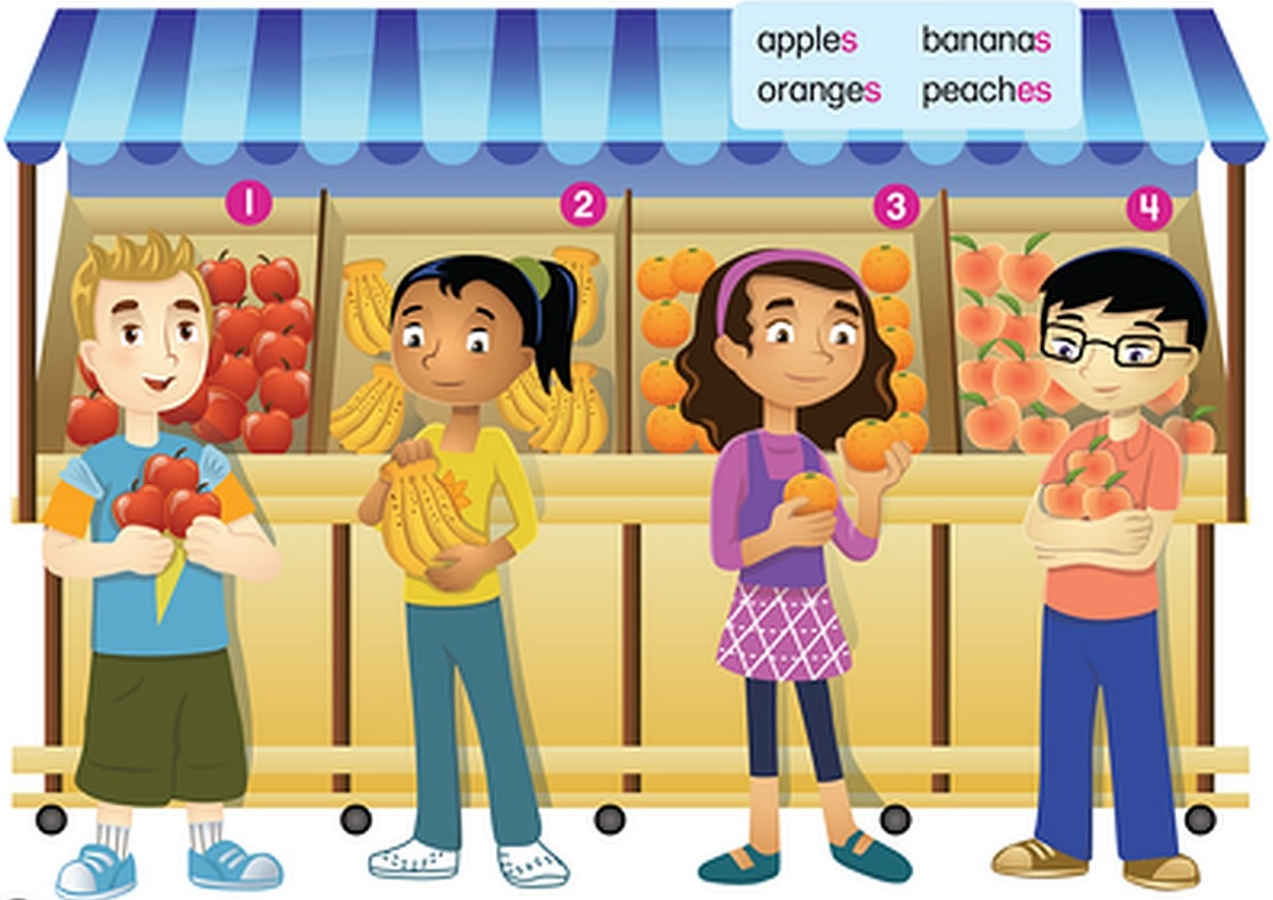
A Listen, point, and say.



B Listen and say. Then practice.

I	have don't have	apples.	He She	has doesn't have	apples.

don't = do not
doesn't = does not



C Listen, ask, and answer. Then practice.

Do you have apples?			Yes, I do.		
			No, I don't.		
Does	he / she	have apples?	Yes,	he / she	does.
			No,	he / she	doesn't.

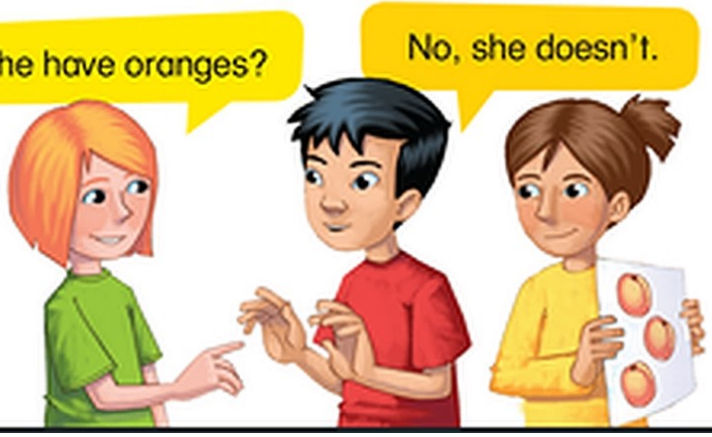
1. 
2. 
3. 
4. 

D Sing.

Does She Have Apples?

Does she have apples?	Yes, she does.
Does she have peaches?	Yes, she does.
Does she have oranges?	Yes, she does.
Does she have bananas?	No, she doesn't.

E Draw pictures. Ask and answer.



What fruit does your friend want? Ask and answer.



Lesson 3 Story

A Talk about the pictures. Then listen and read.



B Listen and circle ✔ or ✘.



C Sing.

Do You Want an Apple?



Do you want an apple?
Yes! No!
Excuse me? Excuse me?
Do you want an apple?
Yes, please! No. No, thank you!



D Listen and say. Then act.



apple

banana

peach

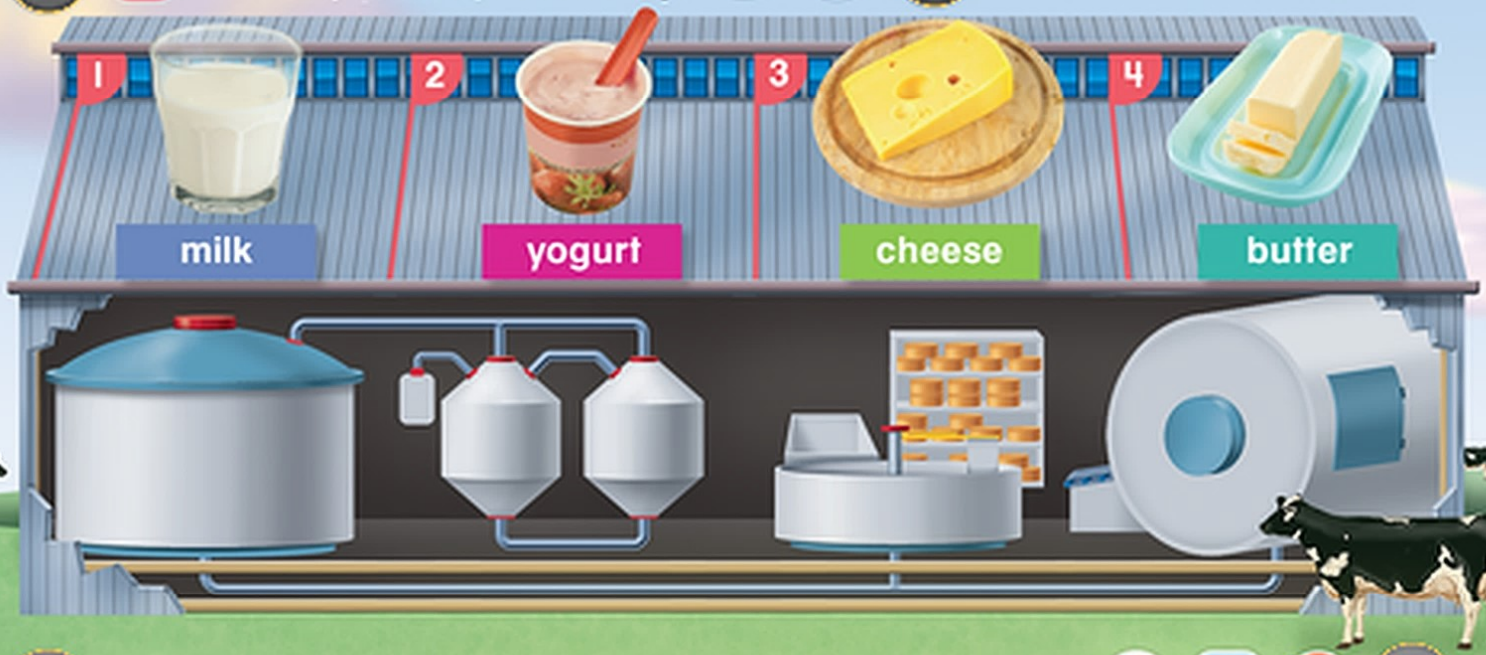


Lesson 4 Dairy Products

Science

A Watch the video.

B Listen, point, and say. 53 34



C Listen, ask, and answer. Then practice. 54 35

Do you like milk?

Yes, I do.
No, I don't.

don't = do not



D Listen and match.



1. Matt •



2. Kathy •



3. Jenny •



4. Sam •



E What about you and your partner? Ask and answer. Fill in the chart.

Do you like cheese?

Yes, I do.

	Me	My Partner
milk		
cheese		
yogurt		
butter		

Watch the video. What food do you want? Draw and tell your friend.



F Look at the poster. Talk about it.

4 Things to Wear

Lesson 1 Clothes

A Listen, point, and say. 56 36


1 shirt


2 dress

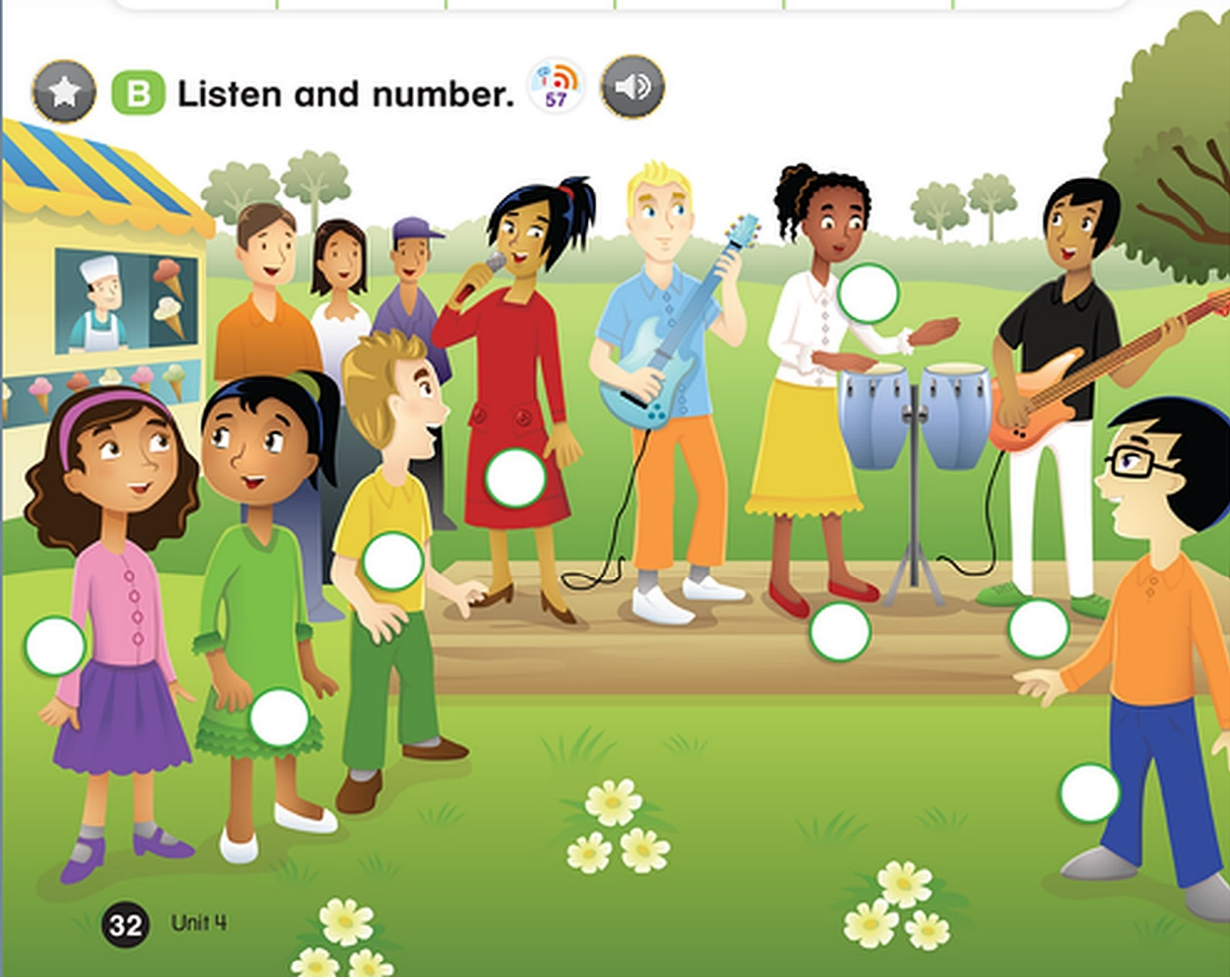

3 skirt


4 pants


5 socks


6 shoes

B Listen and number. 57



C Listen and say. Then practice.

He's She's	wearing a shirt.

He's = He is
She's = She is

a shirt a dress
a skirt pants
socks shoes

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

What's	he she	wearing?
He's She's	wearing a white shirt and gray pants.	

What's = What is

1. 
2. 
3. 
4. 

E Look at B. Point, ask, and answer.

What's he wearing?

He's wearing a yellow shirt and green pants.

What's your friend wearing?



Lesson 2 Clothes

A Listen, point, and say.



B Listen and say. Then practice.

I'm We're	wearing	a cap. caps.

I'm = I am
We're = We are

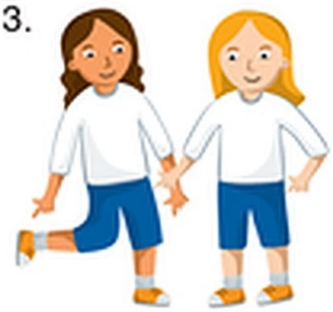
a cap	caps
a T-shirt	T-shirts
shorts	sneakers



C Listen, ask, and answer. Then practice.

What are you wearing?

I'm / We're	wearing	a red cap / red caps	and green shorts.

1. 
2. 
3. 
4. 

D Sing.

My Clothes

I'm wearing a blue T-shirt.
I'm wearing orange shorts.
I'm wearing green sneakers
and a red cap on my head.



E Talk with your classmates. Ask and answer.

What's your teacher wearing? Tell your friend.



What are you wearing?

I'm wearing a black T-shirt and white shorts.

Lesson 3 Story

A Talk about the pictures. Then listen and read.

Where's Mom?



Value

Be safe.

B Listen and number.



C Sing.

What's Your Phone Number?

What's your phone number?
Ring-a-ling-a-ling. Ring-a-ling-a-ling.
555-4321.
Ring-a-ling-a-ling-a-ling-ling.



D Listen and say. Then act.



829-3071



462-8153



697-3945



Lesson 4 Clothes

Social Studies

A Watch the video.

B Listen, point, and say. 68 44



C Listen, ask, and answer. Then practice. 69 45

Is	he / she	wearing a hat?	Yes,	he / she	is.
			No,	he / she	isn't.

isn't = is not

a hat
a coat
a sweater
boots



D Look at the pictures. Write ✔ or ✘.









Hat				
Coat				
Sweater				
Boots				
Shorts	✔			
Sneakers				
T-shirt				
Dress				

E Look at D. Ask and answer.

Is he wearing a sweater?

No, he isn't.
He's wearing a T-shirt.

Watch the video. What is Ben wearing? Why?



F Look at the poster. Talk about it.

Check Up 2

Units 3 and 4

A Listen and circle. 70

1. 

2. 

3. 

4. 

B Read and ✔.

1. What's he wearing?

   He's wearing pants.



2. Does she have bananas?

   No, she doesn't.



3. What do you want?

   I want eggs.



4. What are you wearing?

   We're wearing blue shorts and orange sneakers.



C Write.



1. Does _____ like milk? Yes, she _____

2. What is she _____ She's wearing a blue _____ and yellow shorts.

3. _____ he want eggs?
   Yes, he _____

4. What _____ he want? He _____ spaghetti.

D Listen and write. Then act.

1. Do you want an apple?
   Yes, _____
   No, _____

2. What's your phone number?
   It's _____

E What can you do? Read and ✔.

I can talk about...								
food	☐	☐	☐	dairy products	☐	☐	☐
fruit	☐	☐	☐	clothes	☐	☐	☐
Value I can be polite.	☐	☐	☐	Value I can be safe.	☐	☐	☐

Phonics Bonus

A Listen, point, and say.



black

bl

blob





clock

cl

clam





flag

fl

fly





brush

br

bread





crib

cr

crayon





frog

fr

friend



B Look at A. Point and read with your partner.

C Listen and read.

1.



This clam is black.

2.



My friend likes bread.

3.



The flag is in the crib.

Project
Menu

A Make a restaurant menu.



1. Draw the food.



2. Color the food.



3. Write the names of the food.

B Listen. Then play "My Restaurant."



Tip

Show the pictures. Talk about your menu.

Home-School Link

What does your family like to eat? Take your menu home. Play "My Restaurant" with your family.

5 Things to Do

Lesson 1 Actions

A Listen, point, and say. 02 47



B Listen and number. 03



C Listen and say. Then practice.

I'm He's She's	reading.	I'm not He isn't She isn't	writing.

I'm = I am
He's = He is
She's = She is
isn't = is not

reading
writing
drawing
talking
singing
dancing

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

What are you doing?			I'm reading.	
What's	he she	doing?	He's She's	reading.

What's = What is

1. 
2. 
3. 
4. 
5. 
6. 

E Look at B. Point, ask, and answer.

What's he doing?

He's writing.

What can your friend do? Ask and answer.



Lesson 2 Actions

A Listen, point, and say.



B Listen and say. Then practice.

We're They're	eating.	We They	aren't drinking.

We're = We are
They're = They are
aren't = are not

eating drinking
sleeping playing





C Listen, ask, and answer. Then practice.

What are	you they	doing?	We're They're	eating.

1. 

2. 

3. 

4. 

D Sing.

What Are You Doing?



What are you doing?

I am playing. I'm not sleeping.

I'm playing now.



What are they doing?

They are eating. They aren't drinking.

They're eating now.

E Draw pictures. Ask and answer.

What are they doing?

They're eating.



Look at (A). Act out the actions!

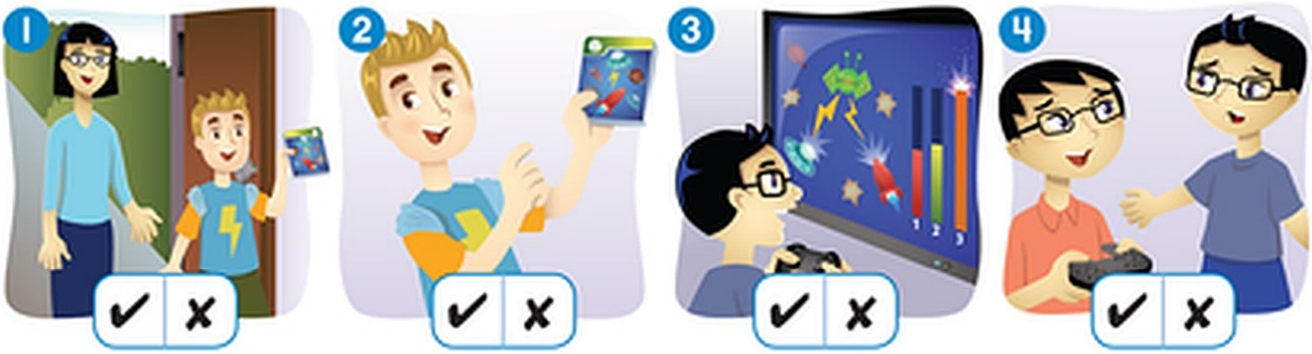


Lesson 3 Story

A Talk about the pictures. Then listen and read.



B Listen and circle ✔ or ✘.



C Sing.

We're Playing!

What are you doing?
I'm playing.
Can I play, too?
Good idea! Let's play!
Let's play!
We're playing! We're playing!



What are they doing?
They're dancing.
Can we dance, too?
Good idea! Let's dance!
Let's dance!
We're dancing! We're dancing!



D Listen and say. Then act.



play



eat



dance



Lesson 4 Activities

Art

A Watch the video.

B Listen, point, and say.









C Listen, ask, and answer. Then practice.

Is	he / she	playing the guitar?	Yes,	he / she	is.
			No,	he / she	isn't.
Are they playing the guitar?			Yes, they are. No, they aren't.		

isn't = is not
aren't = are not

playing the guitar
listening to music
watching TV
doing homework









My Collage

D Listen and number.



E Look at D. Point, ask, and answer.

Are they reading?

No, they aren't. They're watching TV.

F Make a collage. Show and tell.

He's eating.

G Look at the poster. Talk about it.

Watch the video. What activities do you like? Draw a picture.



6 Home

Lesson 1 Things at Home

A Listen, point, and say. 17 57

1	2	3	4	5	6
					
bed	bookshelf	table	sofa	clock	computer

B Listen and number. 18



C Listen and say. Then practice.

There's a bed next to the bookshelf.

There's = There is


next to


in front of


behind

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Is there a bed next to the bookshelf?

Yes, there is.
No, there isn't.

isn't = is not





E Look at B. Point, ask, and answer.

What do you want in your home?

Is there a table in front of the bookshelf?

Yes, there is.



Lesson 2 Rooms

A Listen, point, and say.



B Listen and say. Then practice.

There's one bed
There are two beds | in the bedroom.

There's = There is

beds clocks chairs sofas bookshelves tables



C Listen, ask, and answer. Then practice.

Are there two beds in the bedroom?	Yes, there are. No, there aren't.

aren't = are not

1. 

2. 

3. 

4. 

D Sing.

Are There Beds in the Bedroom?

Are there beds in the bedroom?	Yes, there are.
Are there chairs in the kitchen?	Yes, there are.
Are there bookshelves in the living room?	Yes, there are.
Are there bikes in the bedroom?	No, there aren't.
Are there sofas in the kitchen?	No, there aren't.
Are there beds in the bathroom?	No, there aren't.

E What about your home? Ask and answer.

Are there two beds in your bedroom?

Yes, there are.

Draw your bedroom. Talk about it with your friend!





A Talk about the pictures. Then listen and read.



B Listen and number.



C Sing.

Let's Clean Up

The living room's messy!
Let's clean up. OK!
We have fingers. We have hands.
We can clean up. Yes, we can.
The living room's messy!
Let's clean up. OK!



D Listen and say. Then act.



living room



bathroom



classroom



Lesson 4 Numbers

Math

A Watch the video.

B Listen, point, and say.

0 zero	1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve	13 thirteen	14 fourteen
15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen
20 twenty	25 twenty-five	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred

C Listen, ask, and answer. Then practice.

How many pencils are there? There are 24 pencils.



D Count and write. Then listen and check.

1.



8 red pencils
___ blue pencils
+ ___ yellow pencils
= ___ pencils

2.



___ pink books
___ orange books
+ ___ green books
= ___ books

E Look at D. Ask and answer.

How many red pencils are there?

There are eight red pencils.

F What about your classroom? Make a chart. Ask and answer.

Name	Books	Pencils

Watch the video. How many people are there?



G Look at the poster. Talk about it.

Check Up 3

Units 5 and 6

A Listen and circle.

32

1.  

2.  

3.  

4. 



5.  

6.  

B Read and ✔.

1. What are they doing?



☐ They're eating.

☐ They're drinking.

2. Are there three tables in the bathroom?



☐ Yes, there are.

☐ No, there aren't.

3. Is he listening to music?



☐ Yes, he is.

☐ No, he isn't.

4. What's he doing?



☐ He's reading.

☐ He's writing.

C Write.

1. Is there a clock _____ the computer?

   Yes, _____ is.

2. _____ they doing their homework?

   No, they _____

3. How many books are _____

   There _____ ten books.



D Listen and write. Then act.






1. Let's play!

   _____

2. The living room's messy!

   _____

   OK.

E What can you do? Read and ✔.

I can talk about...								
actions	☐	☐	☐	things at home	☐	☐	☐
activities	☐	☐	☐	rooms	☐	☐	☐
				numbers	☐	☐	☐
Value I can be nice.	☐	☐	☐	Value I can be helpful.	☐	☐	☐

Phonics Bonus

A Listen, point, and say.



sheep **sh** shell





chair **ch** chin





three **th** think





whale **wh** wheel





phone **ph**



photo

B Look at A. Point and read with your partner.

C Listen and read.

1.



The sheep is on the chair.

2.



The whale has a wheel.

3.



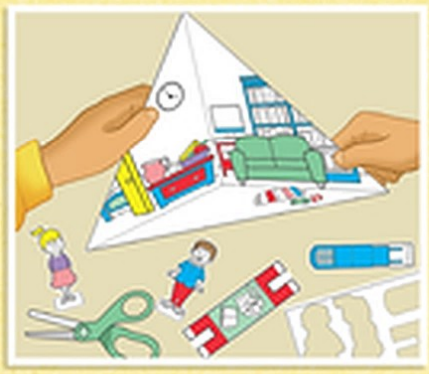
There are three phones.

Project
Model Room

A Make a model room.



1. Color the room.



2. Make the room.



3. Put the people in the room.

B Listen. Then talk about your model room.



Tip

Show the room.
Then talk about it.

Home-School Link

Do you have your own bedroom? What's in it?
What about the other people in your family?
Talk about your room with your family.

7 My Day

Lesson I Time

A Listen, point, and say.



B Listen and number.



C Listen and say. Then practice.

It's	one o'clock.
	one fifteen.

It's = It is

1. 
2. 

3. 
4. 

5. 

D Listen, ask, and answer. Then practice.

What time is it?	It's one o'clock.
	It's one fifteen.

1. 
2. 
3. 
4. 

5. 

6. 

E Look at B. Point, ask, and answer.

What time is it?

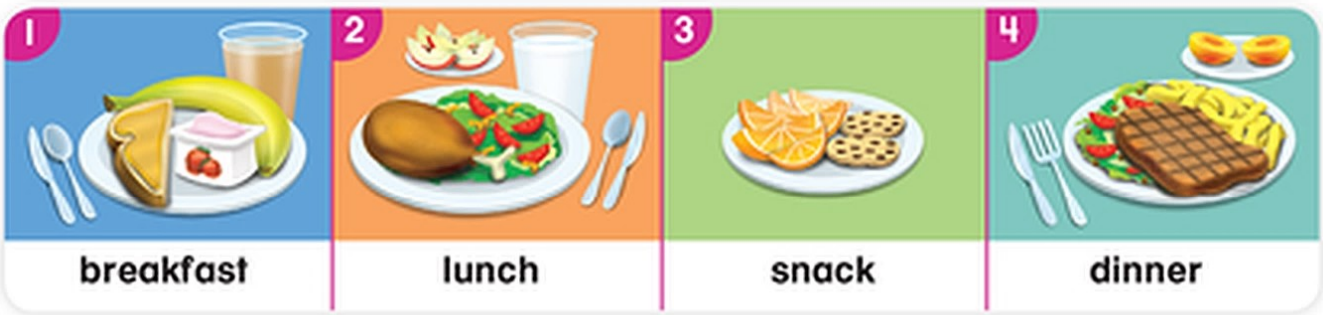
It's eleven o'clock.

What time is it now? Draw a clock and tell your friend.



Lesson 2 Meals

A Listen, point, and say.



B Listen, ask, and answer. Then practice.

When do you eat breakfast? | I / We | eat breakfast at seven o'clock.

a snack









C Listen, ask, and answer. Then practice.

When does	he / she	eat breakfast?	He / She	eats breakfast at seven o'clock.



D Sing.

When Do You Eat Breakfast?

When do you eat breakfast?
I eat breakfast at 7:15.
I like eggs and juice.
When do you eat lunch?
I eat lunch at 1:00.
I like soup and salad.

When do you eat dinner?
I eat dinner at 6:45.
French fries and spaghetti!



E What about you and your partner? Ask and answer.

When do you eat breakfast? Talk with your friend.

When do you eat lunch?

I eat lunch at one o'clock.



A Talk about the pictures. Then listen and read.



B Listen and circle ✔ or ✘.



C Sing.

What Time Is It?

Wake up!
What time is it?
It's time for school.
Wake up!
It's seven thirty.
It's time for school.

Good night.
What time is it?
It's time for bed.
Good night.
It's nine fifteen.
It's time for bed.

D Listen and say. Then act.



bed



dinner



school



Lesson 4 Daily Routine

Health

A Watch the video.

B Listen, point, and say.



wake up



go to school



come home



go to bed

C Listen, ask, and answer. Then practice.

When does | he / she | wake up?

He / She | wakes up at seven o'clock in the morning.

wake → wakes
go → goes
come → comes


in the morning


in the afternoon


in the evening


at night



D Listen, point, and say. Write.

51

eat → eats
play → plays
do → does
watch → watches

Start

7:00 wake up

: eat breakfast

8:15 go to school

: eat lunch

3:15 eat a snack

3:45 play soccer

5:00 come home

5:45 play the guitar

: watch TV

7:15 eat dinner

: do homework

9:45 go to bed

night morning evening afternoon

E Look at D. Play the game.

When does he wake up?

He wakes up at seven o'clock in the morning.

F What about you? Ask and answer.

When do you come home?

I come home at three thirty in the afternoon.

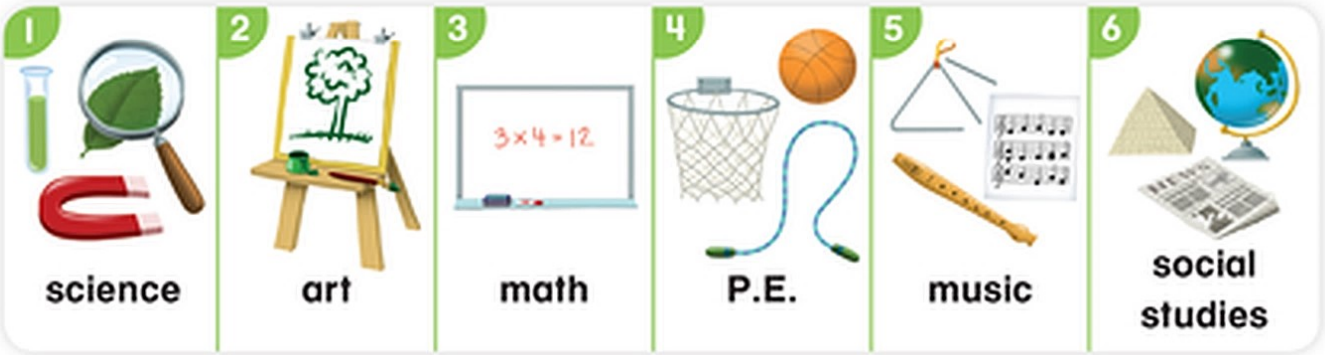
G Look at the poster. Talk about it.

Watch the video. What are the girls doing at 10:30 at night?

8 My Week

Lesson I Subjects

A Listen, point, and say. 52 78



B Listen and number. 53



C Listen and say. Then practice.

His / Her	favorite subject is science.

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

What's	his / her	favorite subject?	It's science.

What's = What is
It's = It is



E Look at B. Point, ask, and answer.

What's her favorite subject?

It's math.

What's your favorite subject?



Lesson 2 Classes

A Listen, point, and say.



B Listen and say. Then practice.

Danny goes to karate class on Mondays.

1. Monday
Danny



2. Tuesday
Julie



3. Wednesday
Mike



4. Thursday
Jay



5. Friday
Emma



6. Saturday
Carla



C Listen, ask, and answer. Then practice.

When does	he / she	go to karate class?
He / She		goes to karate class on Tuesdays.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 karate class		2 swimming class	3 dance class	



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4 karate class		5 English class			6 swimming class

D Sing.



Karate Class

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday

He goes to karate class on Mondays.
He goes to swimming class on Tuesdays.
She goes to dance class on Wednesdays.
She goes to English class on Thursdays.







E What about you? Tell your partner.

I go to dance class on Saturdays.

Make a poster for your favorite class. Share it with your friend.



Lesson 3 Story

A Talk about the pictures. Then listen and read.

A Friend



Value

Be friendly.

B Listen and number.



C Sing.

Good-bye!



What time is it?
It's time to go.
What time is it?
It's time to go.
Bye, bye, bye, bye.
See you. Good-bye.



D Listen and say. Then act.



Good-bye!

See you!

Bye!



Lesson 4 Countries

Social Studies

A Watch the video.

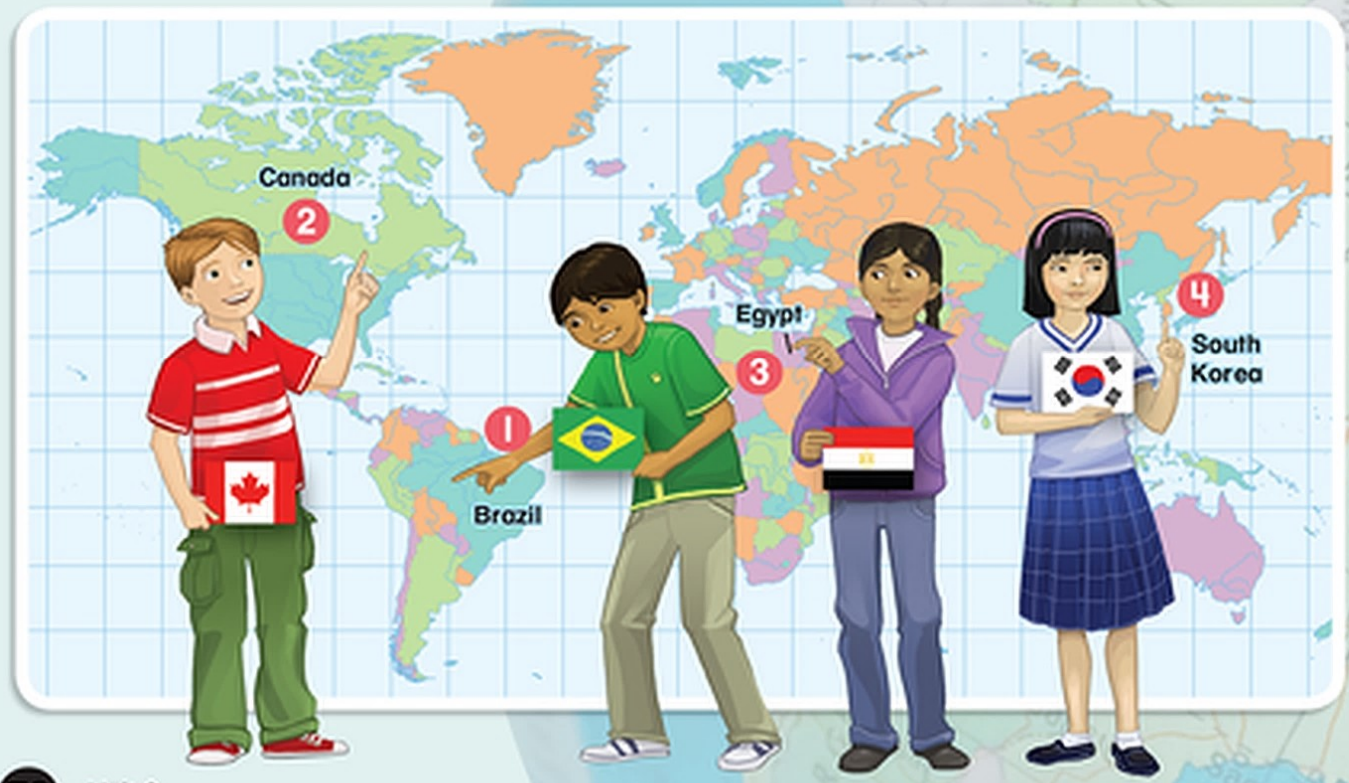
B Listen, point, and say.



C Listen, ask, and answer. Then practice.

Where's	he / she	from?	He's / She's	from Brazil.

Where's = Where is
He's = He is
She's = She is



D Listen and number.

Friend	Name	Country	Favorite subject	Class	Day
	Ali	Egypt	science	English	Wednesdays
	Becky	Canada	P.E.	karate	Tuesdays
	Hee-Young	South Korea	art	dance	Thursdays
	Bruno	Brazil	math	swimming	Mondays

E Look at D. Tell your partner. Take turns.

This is Ali. He's from Egypt. His favorite subject is science. He goes to English class on Wednesdays.

F What about you? Tell the class.

My name is _____

I'm from _____

My favorite subject is _____

I go to _____ class

on _____

Watch the video. What country do you like? Why?



G Look at the poster. Talk about it.

Check Up 4

Units 7 and 8

A Listen and circle.

67

1.





2.





3.





4.






B Read and ✔.

1. What's her favorite subject?

   Her favorite subject is P.E.




2. When does he eat breakfast?

   He eats breakfast at seven o'clock.




3. When does she go to swimming class?

   She goes to swimming class on Fridays.




4. When does he come home?

   He comes home at six o'clock in the evening.





C Write.

1. When _____ eat a snack?

   He _____ a snack at three thirty.

2. Where is she _____

   She's from _____

3. When _____ go to karate class?

   He goes to karate class on _____



D Listen and write. Then act.



1. What time is it?

   _____ eight o'clock.

   It's _____ for bed.

2. _____

   See you!

   Bye!

E What can you do? Read and ✔.

I can talk about...								
time	☐	☐	☐	subjects	☐	☐	☐
meals	☐	☐	☐	classes	☐	☐	☐
daily routine	☐	☐	☐	countries	☐	☐	☐
Value I can be healthy.	☐	☐	☐	Value I can be friendly.	☐	☐	☐

Phonics Bonus

A Listen, point, and say.

rain **ai/ay** play





beach **ea/y** candy





cry **y/ie** pie





glue **ue/ui** juice



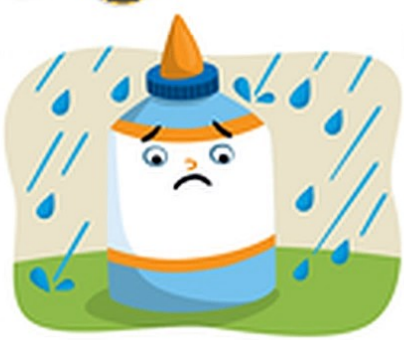


B Look at A. Point and read with your partner.

C Listen and read.

1. 

He can play at the beach.

2. 

The glue is in the rain.

3. 

She likes pie and candy.

Project

Day Planner

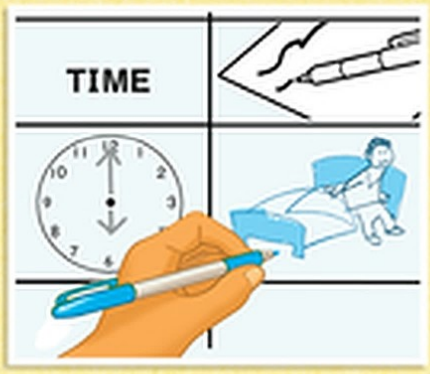
A Make a day planner.



1. Write your activities.

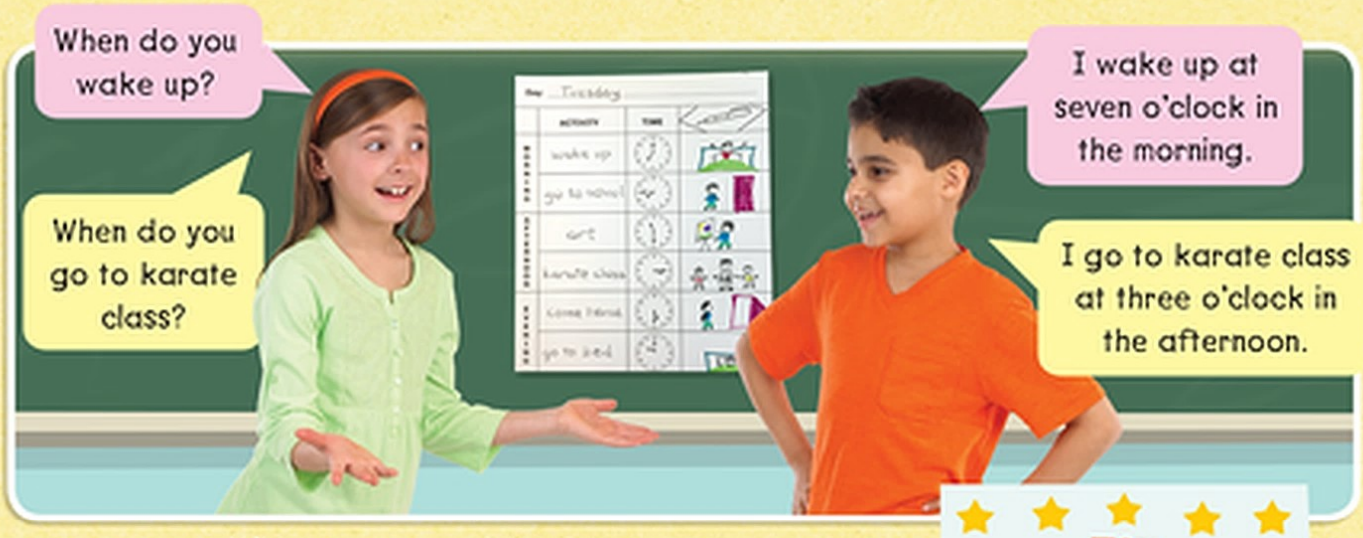


2. Draw times on the clocks.



3. Draw your activities.

B Listen. Talk about your day planner.



Tip

Talk about activities you do on other days, too.

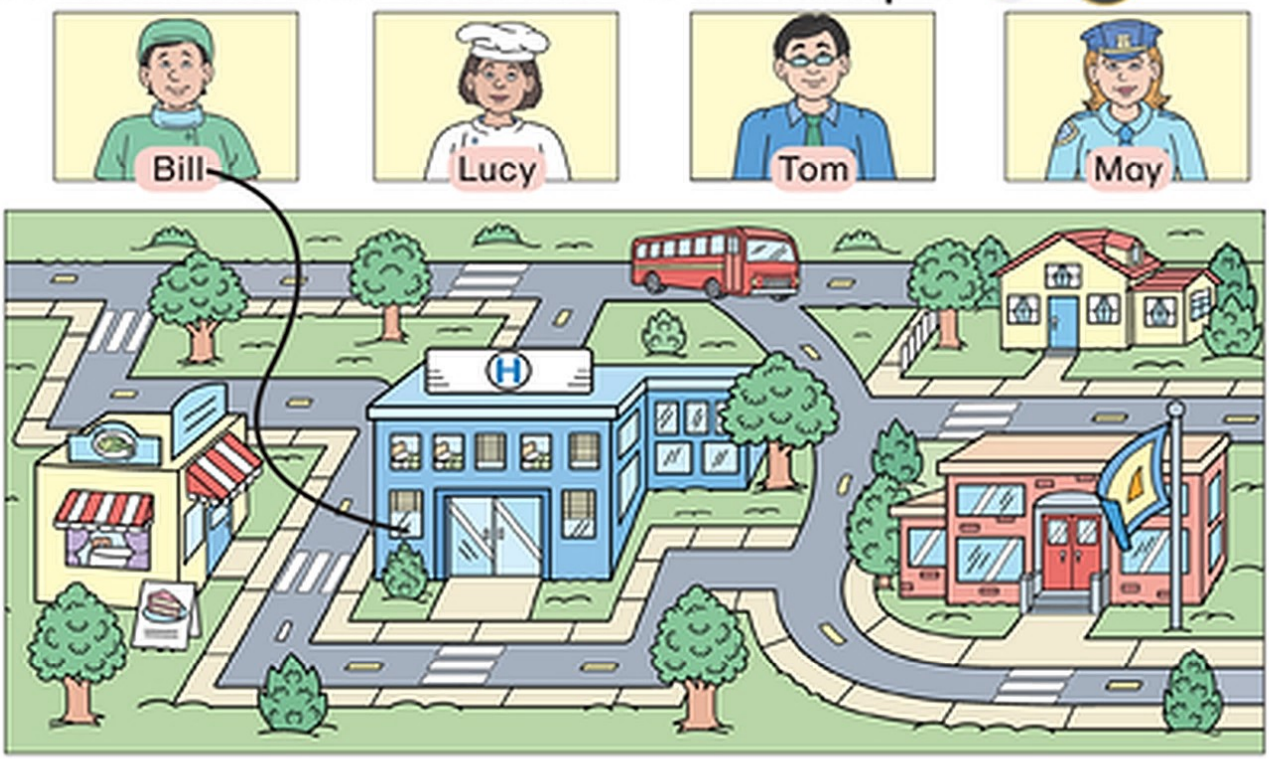
Home-School Link

When does your mother eat a snack? When does your father go to bed? Make a day planner for a person in your family. Then talk about it.

YLE Starters Practice 1

Listening

A. Listen and draw lines. There is one example. 72



Speaking

B. Listen and point.



Visit the Teacher's Resource CD-ROM for YLE test pages.

Reading and Writing

C. Look and read. Write yes or no.



1. They are at school. ..... no .....
2. The boy is sick. .....
3. The man and woman are doctors. .....
4. The girl is tired. .....

D. Look at the pictures. Look at the letters. Write the words.

1.  s o c c e r player



2.  _ _ _ _ _ _ _



3.  _ _ _ _ _



4.  _ _ _ _ _ _ _ _



YLE Starters Practice 2

Listening

A. Read the questions. Listen and write a name or number. 73



1. What is Lucy's dad's name? ..... Tony .....
2. What is Lucy's mom's name? .....
3. What is their phone number? .....
4. How old is Lucy? .....

Speaking

B. Listen and answer the questions.



Reading and Writing

C. Read this. Choose a word from the box. Write the correct word next to numbers 1–4.



Hi! My name is Alex. These are my clothes. I'm wearing a green **(1)** hat on my head. I'm cold, so I'm wearing a **(2)** ..... It's blue. I'm wearing green **(3)** ..... and brown sneakers on my feet. I'm wearing a sweater and brown **(4)** .....



D. Look at the picture and read the questions. Write one-word answers.



1. What does the man want? A steak

2. What does the boy have? It's .....

3. What is the grandmother eating? .....

4. What does the girl want? .....

YLE Movers Practice 1

Listening

A. Listen and draw lines. 74

Tom May Alex Grace



Speaking

B. Look and find the differences.





Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.



bed



kitchen



bookshelf



computer

1. You can sleep on this. ..... bed .....
2. You can cook food here. .....
3. You can put books on this. .....
4. You can do your homework with this. .....

D. Look and read. Write yes or no.



1. Two children are eating at the table. ..... no .....
2. There is a TV in front of the sofa. .....
3. The girl is listening to music. .....
4. There is a clock next to the bookcase. .....

YLE Movers Practice 2

Listening

A. Listen and write. 75

Kim's School Life



1. Is from: ..... Canada .....
2. Goes to school: at .....
3. Name of teacher: Miss .....
4. Eats lunch: at ..... in the afternoon
5. Favorite subject: .....

Speaking

B. Listen and continue the story.

1. 

2. 

3. 

Reading and Writing

C. Read the text and choose the best answer.



1. Nick: Hi, do you speak English?
Lucy: (A.) Yes, I do. I'm Lucy.
B. Yes, I can. I'm Lucy.
C. Yes, I am. I'm Lucy.

2. Nick: Nice to meet you! Where are you from?
Lucy: A. You are from Brazil.
B. She's from Canada.
C. I'm from South Korea.

3. Nick: When do you go to school?
Lucy: A. It's time for school.
B. At eight o'clock.
C. It's eight fifteen.

D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

My name is Carla. I'm from (**1**) .....Brazil..... I can speak English. I wake up at seven o'clock, and I go to school at eight thirty in the morning. My favorite subject is math. I (**2**) ..... lunch at one o'clock. I like steak and french fries. I come home at three thirty in the (**3**) ....., and I do my homework in the evening. I go to (**4**) ..... class on Mondays and English class on Thursdays. I go to dance class on Saturdays, too.


Brazil


afternoon


karate


watch


eat

Syllabus

Welcome

The Days of the Week:
Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday, Saturday

What day is it today?
It's Sunday.

Classroom Verbs:

read	come to the board
write	open your book
spell	close your book

Unit 1 How We Feel

Lesson 1

Feelings: happy, sad, hot, cold, hungry, thirsty

I'm happy. I'm not sad.
Are you happy?
Yes, I am. / No, I'm not.

Lesson 2

Feelings: sick, tired, bored, excited

He's / She's sick.
Is he / she sick?
Yes, he / she is.
No, he / she isn't.

Lesson 3

Story: Are You OK?

Conversation:
Ouch!
What's wrong?
My leg hurts.

Be kind.

Lesson 4

Science

The Senses: see, hear, smell, taste, touch

What can he / she see?
He / She can see a bird.

Unit 2 In Town

Lesson 1

Jobs: doctor, nurse, teacher, student, pilot, cook

He's / She's a doctor.
He / She isn't a nurse.
Is he / she a doctor?
Yes, he / she is.
No, he / she isn't.

Lesson 2

Jobs: police officer, firefighter, bus driver, soccer player

They're police officers.
They aren't firefighters.
Are they police officers?
Yes, they are.
No, they aren't.

Lesson 3

Story: Oh, Danny

Conversation:
Excuse me. May I borrow your phone?
Sure. Here you are.
Thanks.

Be careful.

Lesson 4

Social Studies

Places: hospital, school, home, restaurant

Where's the doctor?
He's / She's at the hospital.

Check Up 1 Units 1 and 2

Phonics Basics: cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box

Project Spinner

Unit 3 Things to Eat

Lesson 1

Food: soup, salad, spaghetti, french fries, steak, eggs

I want soup.
I don't want soup.
He / She wants soup.
He / She doesn't want soup.
What do you want?
What does he / she want?

Lesson 2

Fruit: apple, banana, orange, peach

I have / don't have apples.
He / She has apples.
He / She doesn't have apples.
Do you have apples?
Yes, I do. / No, I don't.
Does he / she have apples?
Yes, he / she does.
No, he / she doesn't.

Lesson 3

Story: Yes, Please

Conversation:
Do you want an apple?
Yes, please.
No, thank you.

Be polite.

Lesson 4

Science

Dairy Products: milk, yogurt, cheese, butter

Do you like milk?
Yes, I do.
No, I don't.

Unit 4 Things to Wear

Lesson 1

Clothes: shirt, dress, skirt, pants, socks, shoes

What's he / she wearing?
He's / She's wearing a white shirt and gray pants.

Lesson 2

Clothes: cap, T-shirt, shorts, sneakers

What are you wearing?
I'm wearing a red cap and green shorts. / We're wearing red caps and green shorts.

Lesson 3

Story: Where's Mom?

Conversation:
What's your phone number?
It's 829-3071.

Be safe.

Lesson 4

Social Studies

Clothes: hat, coat, sweater, boots

Is he / she wearing a hat?
Yes, he / she is.
No, he / she isn't.

Check Up 2 Units 3 and 4

Phonics Basics: black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend

Project Menu

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Actions: read, write, draw, talk, sing, dance I'm reading. I'm not writing. He's/She's reading. He/She isn't writing. What are you doing? What's he/she doing?	**Actions:** eat, drink, sleep, play We're/They're eating. We/They aren't drinking. What are you/they doing?	**Story: Let's Play!** **Conversation:** Let's play! Good idea! Be nice.	**Activities:** play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.

Unit 6 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	**Rooms:** bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	**Story: Surprise!** **Conversation:** The living room's messy! Let's clean up. OK. Be helpful.	**Numbers:** 0–100 How many pencils are there? There are 24 pencils.

Check Up 3 Units 5 and 6 **Phonics** Book 1 sheep, shell, chair, chin, three, think, whale, wheel, phone, photo **Project** Model Room

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock It's one o'clock. It's one fifteen. What time is it?	**Meals:** breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	**Story: Time for Bed** **Conversation:** What time is it? It's eight o'clock. It's time for bed. Be healthy.	**Daily Routine:** wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning.

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science.	**Classes:** karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	**Story: A Friend** **Conversation:** Good-bye! See you! Bye! Be friendly.	**Countries:** Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil.

Check Up 4 Units 7 and 8 **Phonics** Book 1 rain, play, beach, candy, cry, pie, glue, juice **Project** Day Planner

YLE Practice

Word List

A
a 2
about 2
actions 44
activities 50
afternoon 70
am 5
an 28
and 2
apple 26
apples 26
are 5
aren't 14
art 72
at 16

B
ball 10
banana 26
bananas 26
bathroom 54
be 8
beach 82
bed 52
bedroom 54
beds 54
behind 53
bike 2
bird 10
black 35
blob 42
blue 35
board 3
book 3
books 56
bookshelf 52
bookshelves 54
boots 38
bored 6
borrow 16
box 22
Brazil 78
bread 11
breakfast 66
brother 2
brothers 2
brush 42
bus 11
bus driver 14
bus drivers 14
butter 30
bye 76

C
can 2
Canada 78
candy 82
can't 36
cap 34
caps 34
car 10
careful 16
cave 22
chair 62
chairs 54
cheese 30
chin 62
clam 42
classes 74
classroom 57
clean 56
clock 42
clocks 54
close your book 3
clothes 32
coat 38
cold 4
come home 70
come to the board 3
comes 70
comes home 80
computer 52
cook 12
countries 78
country 79
crayon 42
crib 42
cry 82
cub 22

D
dad 68
daily routine 70
dairy products 30
dance 44
dance class 74
dancing 45
Danny 2
day 3
dinner 66
do 25
doctor 12
does 25
doesn't 25
dog 10
do homework 50
doing 45
doing homework 50
doll 10
don't 2
draw 44
drawing 45
dress 32
drink 46
drinking 46

E
eat 46
eating 46
eat dinner 71
eats 67
eggs 24
Egypt 78
eight 2
eighteen 58
eighty 58
eleven 58
Emma 2
English 76
English class 74
evening 70
excited 6
excuse 16

F
fast 2
father 83
favorite 73
feelings 4
fifteen 58
fifty 58
find 36
finger 9
fingers 57
firefighter 14
firefighters 14
five 58
flag 42
flower 10
fly 42
food 24
for 68
forty 58
four 58
fourteen 58
french fries 24
Friday 3
friend 33
friendly 76
frog 42
from 78
fruit 26

G
game 22
girl 22
glue 82
go 8
goes 70
good 48
good-bye 76
go to bed 70
go to school 70
gray 33
green 2

H
hand 9
hands 57
happy 4
has 26
hat 38
have 2
he 7
head 35
hear 10
hello 76
helpful 56
her 36
here 16
he's 6
hi 48
hippo 22
his 73
home 18
homework 50
hose 22
hospital 18
hot 4
how 58
hungry 4
hurts 8

I
I 2
ice cream 10
idea 48
I'm 2
in 42
in front of 53
is 2
isn't 7
it 3
it's 2

J
jam 22
job 76
jobs 12
jug 22
juice 10
Julie 2

K
karate class 74
kind 8
king 22
kitchen 54
kite 10
kitten 22
kittens 22
know 56

L
leg 8
let's 48
like 2
likes 42
listening to music 50
listen to music 50
living room 54
look 16
lunch 66

M
many 58
marker 17
math 72
may 16
me 16
meals 66
meet 76
messy 56
Mike 2
milk 30
Mom 16
Monday 3
morning 70
mother 36
music 72
my 2

N
name 2
new 48
next to 53
nice 48
night 68
nine 2
nineteen 58
ninety 58
no 5
not 5
now 47
number 36
numbers 58
nurse 12

O
oh 8
OK 8
on 22
one 54
one fifteen 64
one forty-five 64
one hundred 58
one o'clock 64
one thirty 64
oops 9
open your book 3
orange [fruit] 26
orange [color] 35
oranges 26
ouch 8

P
pants 32
peach 26
peaches 26
P.E. 72
pen 11
pencil case 59
pencils 58
phone 16
photo 62
pie 82
pilot 12
pink 36
pizza 2
places 18
play 2
playing 46
playing the guitar 50
play the guitar 50
please 17
police officer 14
police officers 14
polite 28

R
rain 82
read 3
reading 45
ready 8
red 35
restaurant 18
room 54
rooms 54

S
sad 4
safe 36
salad 24
Saturday 3
school 18
science 72
see 10
senses 10
set 8
seven 58
seven o'clock 66
seventeen 58
seventy 58
she 7
sheep 62
shell 62
she's 6
shirt 32
shoes 32
shorts 34
sick 6
sing 44
singing 45
sister 2
six 22
sixteen 58
sixty 58
skirt 32
sleep 46
sleeping 46
smell 10
snack 66
sneakers 34
so 8
soccer 2
soccer player 14
soccer players 14
social studies 72
sock 56
socks 32
sofa 52
sofas 54
sorry 16
soup 24
South Korea 78
spaghetti 24
speak 76
spell 3
steak 24
story 8
student 12
subject 73
subjects 72
Sunday 3
sure 16
surprise 56
sweater 38
swimming class 74

T
table 52
tables 54
talk 44
talking 45
taste 10
teacher 12
ten 58
thanks 8
thank you 28
the 3
there 53
there's 53
they 14
they're 14
things at home 52
think 8
thirsty 4
thirteen 58
thirty 58
this 2
three 58
Thursday 3
time 64
tired 6
to 3
today 3
too 48
touch 10
trees 16
T-shirt 34
T-shirts 34
Tuesday 3
twelve 58
twenty 58
twenty-five 58
two 2
two o'clock 64

U
under 56
up 56

W
woke 70
wokes 70
wokes up 70
woke up 70
want 25
wants 25
watching TV 50
watch TV 50
we 34
wearing 33
Wednesday 3
week 72
we're 34
whale 62
what 3
what's 8
wheel 62
when 66
where 18
where's 18
white 33
whoo 16
winning 48
wow 56
write 3
writing 45
wrong 8

Y
yellow 33
yes 5
yogurt 30
you 5
your 3
you're 17

Z
zero 58

OXFORD
UNIVERSITY PRESS

198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2016

The moral rights of the author have been asserted

First published in 2016
2020 2019 2018 2017 2016
10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

ISBN: 978-0-19-410707-5 Student Book with Audio CD

ISBN: 978-0-19-410597-2 Student Book as pack component

ISBN: 978-0-19-410606-7 Audio CD as pack component

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGMENTS

Oxford University Press would like to thank the thousands of teachers whose opinions helped to inform the first and second editions of this series, and in particular, the following reviewers:

Yavuz Alaybeyoglu, Dilek Ozer Primary School, Bursa, Turkey; **Yanna Karen Araya**, San Patricio School, Chile; **Ayoub Ait Ali**, Ministry of Education, Casablanca, Morocco; **Carol Barrera Catalán**, Hispano Chileno El Pilar, Chile; **Michael P. Bassett**, Osaka International School, Osaka, Japan; **Paul Richard Batt**, Elephant's Memory Learning Institute, Taichung; **Jawida Ben Afia**, Inspector General for Education, Tunis, Tunisia; **Lucas Bohaty**, Noda Gakusen Junior/ Senior High School, Yamaguchi, Japan; **Clara Lee Brown**, University of Tennessee, Knoxville, USA; **Dana Bock**, Margaret Institute of Language (MIL), Chiba, Japan; **Tuba Ferzan Büchner**, Best English Language Schools, Turkey; **Roberta Calderbank**, Educational Consultant, Riyadh, Saudi Arabia; **Angel Chang**, Li Xing; **Shu Ping Chang**, Hao Wen, Keebing; **Phawantee Charoenwong**, Anubanratchaburi English Program School, Ratchaburi, Thailand; **Whoisuk Jackie Che**, Hankuk University of Foreign Studies, Seoul, Korea; **Yuwen Catherine Chen**, Eden Language Institute, Taichung; **Yu Chenchen**, Phoenix City International School, China; **Yelling Cheng**, Jinanda English School; **Youngae Chung**, International Graduate School of English, Seoul, Korea; **Cláudia Colla de Amorim**, Escola Móbile, São Paulo, Brazil; **Marisol Correa**, Colegio Gabriela Mistral, Mexico; **Grace Costa de Oliveira**, Colégio Franciscano Nossa Senhora Aparecida, São Paulo, Brazil; **Jose Dias**, Achieve Languages, Brazil; **Simon Downes**, Kory Bear School, Tokyo, Japan; **Pelya Doyuran**, Ada Şafak Koleji Sakarya, Turkey; **Liliana Drago Lauzzari**, Colegio María Montessori, Piura, Peru; **Eren Duz**, Naside Halil Gelendost Primary School, Turkey; **Elaine Elia**, Escola Caminho Aberto, São Paulo, Brazil; **Erika Estrada Yanez**, Liceo Domingo Santa Maria, Arica, Chile; **Mark Evans**, Wisdom Bank Language School, Kaohsiung; **Fanny Fang**, Maple Leaf International School-Dalian Elementary School, China; **Anabelle Flores**, Universidad Tec Milenio Campus Combres, Mexico; **Natalia Furowa**, Take It To the Top (TTT), Seoul, Korea; **Sean Gallagher**, Happy English Club, Inc., Nagoya, Japan; **Tania Garcia**, Montessori Santa Terezinha, São Paulo, Brazil; **Patricia Gazzi**, Cristo Rei School, São Paulo, Brazil; **Yelena Grados Jauregui**, Los Rosales y Kinder Creativ, Peru; **Keith Gretton**, Mosaica Education, Abu Dhabi, United Arab Emirates; **Canan Gunel Duran**, Turkey; **Mariela Guzman**, Peñuelo, Chile; **Anna Kyungmi Han**, EB (English Break) Language School, Paju, Korea; **Briony Hewitt**, ILA Vietnam, Ho Chi Minh City, Vietnam; **Kelly Hsu**, Kelly English School, Tainan; **Kyla KCW Huang**, Kang Ning English School, Hsinchu; **Lilian Itzicovitch Leventhal**, Colegio I.L. Peretz, São Paulo, Brazil; **Aaron Jolly**, Hanseo University, Seosan, Korea; **Susan Kao**, Wen-Hua Elementary School, Taipei; **Sean Pan-Seob Kim**, Kangseo Wonderland, Seoul, Korea; **Gorkhan Koc**, Modanya Ihsi Cilingiroglu Ortaokulu, Modanya, Turkey; **Charlotte Lee**, Jordan's Language School Headquarters, Taipei; **Hsiang-pao Sarah Lin**, Lincoln International Language School, Tainan; **David Martin**, Busy Beavers English Resources, Vancouver, Canada; **Conrad Matsumoto**, Conrad's English House, Odawara, Japan; **Claudia Mauri**, Scuola Italiana Paritaria Arturo Dell'Oro, Chile; **Daniel McNeill**, Yokohama YMCA, Yokohama, Japan; **Paige Mitchell**, Toros Koliji, Turkey; **July Montacero Ramirez**, Colegio Parroquial San Antonio de Huamanga, Ayacucho, Peru; **Monica Motoomura**, Achieve Languages, Brazil; **Maria de Lourdes Moyeda Ibarra**, Universidad Tecmilenio Campus San Nicolás, Mexico; **Tyler Noell**, King George International College, Japan; **Jayanne Jieun Oh**, ALT English Academy, Seoul, Korea; **Ufuk Onadim**, Turkey; **Alexandra Ornston**, Connect English School, Gifu, Japan; **Kounjoo Park**, Wirville Language Institute, Seoul, Korea; **Sung Hee Park**, Yonsei University Graduate School of Education, Anyang, Korea; **Dennis Patterson**, Okinawa Amicus International, Japan; **Juliana Queiroz Pereira**, Colégio Marista Arquidiocesano and Colégio I. L. Peretz, São Paulo, Brazil; **Sandra Puccioni Katsuda**, Colégio Montessori Santa Terezinha, São Paulo, Brazil; **Saba'a Qhadi**, University of Qatar, Doha, Qatar; **Karyna Ribeiro**, Colégio Miguel de Cervantes, São Paulo, Brazil; **Charlie Richards**, The Learning Tree English School, Osaka, Japan; **Mark Riley**, Shane English School, Taipei; **Polly Windson Rufino**, Achieve Languages by Oxford, Brazil; **John Sanders**, Camelot English Study Centre, Tokyo, Japan; **Kaj Schwermer**, Eureka Learning Institute, Osaka, Japan; **Monika Soens Yang**, Taipei European School, Taipei; **Jiyeon Song**, Seoul, Korea; **Jason Stewart**, Taejeon International Language School, Daejeon, Korea; **David Stucker**, Myojo Elementary School, Beppu, Japan; **Levent Tezel**, English Art Dil Kursu, Bursa, Turkey; **Ana Tomazelli**, Achieve Languages Americana, Brazil; **Anabel Torres**, Universidad Autonoma de Baja California, Mexico; **Thabata Torres**, Achieve Languages, Braganca Paulista, Brazil; **Andrew Townshend**, Natural English School, Tokyo, Japan; **Thanaphong Udomsab**, Petchaburi Rajabhat University, Petchaburi, Thailand; **Emel Unal**, Sakarya Adabilim Koleji, Turkey; **Elsa Vargas**, International House Veracruz, S.C., Veracruz, Mexico; **Alvéte Mara Ventura**, Escola Carandá, São Paulo, Brazil; **Melody Wong**, Taipei Municipal Jinzhuang Elementary School, Taipei; **Necati Yalcin**, Maltepe Askeri Lisesi, Turkey; **Ariel Yao**, Ren Da English School, Taipei; **Jee Young Yoo**, Yonsei EIP, Wonju, Korea; **Min Jamie Zhang**, E-Trend Education, Beijing, China.

Cover Design: Yin Ling Wong

Cover Illustration: Fernando Volken Togni

Illustrations by: Charlene Chua: Ken Batelman: 18-19 (top 4 buildings, town); Charlene Chua: 2, 4 (bot.), 6 (bot.), 8, 9 (top), 12, 14, 16, 17 (top), 24, 26, 28, 29 (top), 32, 34, 36, 37 (top), 44, 46, 48, 49 (top), 52, 54 (bot.), 56, 57 (top), 64, 66 (bot.), 68, 69 (top), 72 (bot.), 74 (bot.), 76, 77 (top); Mena Dokobowsky: 84-91; Andy Elkerton: 5, 10, 11, 17 (border, bot.), 27, 33, 42, 45 (bot), 70 (bot.), 77(bot.); Lilena Fisher: 23, 43, 63, 83 (pen); Ken Gamage: 38 (top ice), 53 (mid., bot.), 54 (top), 55, 64 (top), 65, 66 (top), 67, 78 (top); Nathan Hale: 72 (bot.); Jannie Ho: 6 (top), 7, 13, 22, 29 (border, bot.), 35 (top, border), 45, 53 (top), 69 (border, bot.), 74 (mid.), 82.; Nathan Jarvis: 3, 4 (top), 9 (border, bot.), 15, 25, 30(bot.), 31 (top), 37 (border, bot.), 47, 57 (border, bot.), 62 , 72 (top), 73, 77 (border), 81; John Kurtz: (kid drawn art) 37, 51, Project Illus. and props: 23, 43, 63, 83; Debbie LoFaso: 23, 43, 63, 83 (origami); James Madsen: 38-39, 70-71; Julissa Mora: 7, 21, 49 (mid.), 61; Rob Schuster: 30-31 (barn, background, milk box), 58, 59, 70 (houses), 71 (chart).

Commissioned photography by: Richard Hutchings/Digital Light Source, Cover photos, Project photos pages 23, 43, 63, 83 and all photos of kids in lower right-hand corner of pages 5, 7, 9, 11, 13, 15, 17, 19, 23, 25, 27, 29, 31, 33, 35, 37, 39, 45, 47, 49, 51, 53, 55, 57, 59, 65, 67, 69, 71, 73, 75, 77, 79 and the following articles of clothing pg. 32 (shirt, dress and pants), pg. 34 (shorts); Gareth Boden: pg. 32 (socks), pg. 67 (boy); Paul Bricknell: pg. 34 (sneakers); Dennis Kitchen Studio, Inc.: pg 34 (t-shirt); David Jordan: pg. 52 (clock); Mark Mason: pg. 26 (banana), pg. 30 (milk), pg. 30 (yogurt), pg. 33 (boy), pg. 33 (boy), pg. 33 (girl).

We would also like to thank the following for permission to reproduce the following photographs: Pg 6: Alamy/ Deyan Georgiev(stick), Alamy/ Wavebreak Media ltd (tired), Shutterstock/ Rob Marmion (bored), Shutterstock/ Yuliya Evstratenko (exciteb); Pg 11-12: irin-k/Shutterstock (sky with daisies), BOONCHUAY PROMJAM/Shutterstock (butterfly); Pg 12: UpperCut/ OUP(doctor), Yuri Arcurs/Shutterstock.com (nurse), Tetra Images/Jupiter Images (teacher), Photodisc (student), ©Redchopsticks.com/Alamy (pilot); Somos (cook); Pg 13: Corbis/Digital Stock (doctor), Digital Vision (nurse); Blend Images (teacher), Digital Vision (student), Fuse/Getty Images (pilot); Photodisc (cook); Pg 14: UpperCut Images/Getty Images (police officer), Getty Images/Jupiterimages (firefighter), Brand X Pictures/Jupiter Images (bus driver), Corbis/Jupiter Images (soccer player); Pg. 18-19: (map); Pg 18: © Cedric Lim/ AsiaPix/Corbis (student), Alamy/ Jose Luis Pelaez Inc/Blend Images(doctor), Alamy/ Radius Images (teacher), Shutterstock/ Iakov Filimonov (cook); Pg 20: Yuri Arcurs/Shutterstock (nurse), Redchopsticks.com/Alamy (male pilot), Fuse/Getty Images/OUP (female pilot); Pg 23: Oup/Corbis (scissor); Pg 24: bphillips/iStockphoto (soup), Dino-O /Shutterstock, com (salad), Michele Cozzolino/Shutterstock.com (spaghetti), Creatas / Comstock (fries), Photodisc (steak), Analia Valeria Urani/Shutterstock.com (eggs); Pg 26: Alex Staroseltsev/ Shutterstock.com(apple), Mark Mason/OUP (banana), Max Krasnov/Shutterstock.com (orange), Sebastian Kaulitzki/Shutterstock.com (peach); Pg 30: Mark Mason/OUP (milk), Mark Mason/OUP (yogurt), Gregory Gerber/Shutterstock (swiss cheese), Tetra Images/Jupiter Image (butter); Pg 31: Imageshop/OUP (MAX), Geoff du Feu/OUP (Kathy), Claudia Rehm/ Jupiter Images(Jenny), Mark Mason/OUP (sam); Pg 32: Richard Hutchings/Digital Light Source/OUP (shirt), Richard Hutchings/Digital Light Source/OUP (dress), maxstockphoto/ Shutterstock (skirt), Richard Hutchings/Digital Light Source/OUP (pants), Gareth Boden/ OUP (socks), Rick's Photography/Shutterstock (shoes); Pg 33: Mark Mason/OUP (boy), Mark Mason/OUP (girl I shirt), Digital Vision/Getty Images (boy in socks), JGI/Jamie Grill/Jupiter Images (girl in dress); Pg 34: Photodisc/OUP (cap), Dennis Kitchen Studio, Inc./OUP (T-shirt), Richard Hutchings/Digital Light Source/OUP (shorts), Paul Bricknell/OUP (sneakers); Pg 38: Getty Images/liquidlibrary/Jupiterimages (hat), lepas2004/iStockphoto (coat), Brian Chase/ Shutterstock (sweater), Ingvald Kaldhussater/Shutterstock (boots); Pg 39: Mitrofanova/ Shutterstock (sweater texture); Pg 40: Creatas/Comstock/OUP (fries), Photodisc/OUP (steak), Analia Valeria Urani/Shutterstock (eggs), maxstockphoto/Shutterstock (skirt), Richard Hutchings/Digital Light Source/OUP (dress), Photodisc/OUP (cap), Getty Images/liquidlibrary/ Jupiterimages (hat), Ingvald Kaldhussater/Shutterstock (boots), Rick's Photography/ Shutterstock (shoes), Mark Mason/OUP (milk), Mark Mason/OUP (yogurt), Tetra Images/ Jupiter Images (butter); Pg 43: Leszek Czerwonka/Shutterstock (gingham), Oup/Corbis (scissor); Pg 44: Mark Edward Atkinson/Blend Images/Jupiter Images (readi:, JGI/Blend Images/Jupiter Images (write), Masterfile (Royalty-Free Div.) (draw), Deborah Jaffe/Jupiter Images (talk), Oppenheim Bernhard/Jupiter Images (sing), BOLD STOCK/AgeFotostock (dance); Pg 46: Masterfile (Royalty-Free Div.)(eat), Pixland/Jupiterimages (drink), Photodisc (sleep), Celia Peterson/Getty Images, pg. 42 (play); Pg 50: Masterfile (Royalty-Free Div.) (play the guitar), Corbis Super RF/Alamy (listen to music), OJO Images Ltd/Alamy (watch tv), Jamie Grill/Jupiter Images (do homework), George Doyle/Jupiter Images (boy playing guitar), Ariel Skelley/AgeFotostock (girls listening to mp3 player), Jose Luis Pelaez, Inc/AgeFotostock (girls watching television), Jose Luis Pelaez, Inc/AgeFotostock (girl doing homework), Oup/ Corbis (scissor), Shutterstock/Mega Pixel (glue), Evdokimov Maxim/Shutterstock (buttons on left), Nik Merkulov/Shutterstock (buttons on right), eptimarc/Shutterstock (ribbon), Pg 50-51: sorendis/Getty Images (wooden guin); Pg 51: Image Source/Jupiter Images (boy writing in a notebook), Corbis Super RF/Alamy (boy listen to music), Inc/AgeFotostock (girls watching television), Brand X Pictures/Jupiterimages (girl holding microphone), George Doyle/Jupiter Images (boy playing guitar), Masterfile (Royalty-Free Div.) (girl playing guitar), MBI / Alamy (boy eating lunch), TOPIC PHOTO AGENCY IN/AgeFotostock (girls reading), Pattaporn/Shutterstock (dotted paper); Pg 52: Mouse in the House/Alamy (bed), BLEND Images/Alamy (book shelf), Simon Krzic/iStockphoto (table), 5/kucg/Shutterstock, com (sofa), David Jordan/OUP (clock), Tetra Images (computer); Pg 58-59: xupan/Shutterstock (math symbols); Pg 60: Oppenheim Bernhard/Jupiter Images (boy singing), Mark Edward Atkinson/Blend Images/Jupiter Images (boy reading), Mouse in the House/Alamy (bed), fi kucg/Shutterstock (sofa), Masterfile (Royalty-Free Div.) (girl with guitar), OJO Images Ltd/Alamy (boy watching TV), Pixland/Jupiterimages (boy drinking), Photodisc/OUP (boy sleeping), Corbis Super RF/Alamy (boy withheadphones); Pg 63: Oup/Corbis (scissor); Pg 67: Gareth Boden/OUP (boy), Photodisc/OUP (girl); Pg 70: Alamy/Fotoshoot (boy wakes up), Roy McMahon/Corbis (schoolgirl), KOICHI SATOfa. collectionRF (boy waving), Shutterstock/ Mega Pixel (boy in bed); Pg 71: Alan Bailey/Rubberball/Jupiter Images (boy); Pg 75: Photodisc (girl), Photodisc (boy); Pg 78-79: ©4ak2a/Shutterstock.com (globe background); Pg 79: dbimages/Alamy (Ali), Banana Stock/AgeFotostock (Becky), Tongko Image Stock/Alamy (Hee_Young), Caterina Bernardi/Jupiter Images (Benno); Pg 83: Oup/Corbis (scissor).

Music by: Julie Gold, Red Grammer, Troy McDonald and Devon Thagard, and Ilene Weiss.

Dedicated to my family, with love and thanks. —Patrick

For my incredible family—Ricardo, Audrey, and Natalie. —S.B.S.